



# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

**Teacher Name :** Debbie Zola  
**Grade Level (s):** 3  
**Building :** Maple Manor

**Subject :** Science/SS

**Start Date(s):**

**Unit Plan**

Traditions, Customs, Holidays and Symbols of the U.S.

**Unit Title: Traditions ,Customs , Holidays and Symbols**

**Essential Questions**

1. **What is a tradition?**
2. **What is a custom?**
3. **What is a symbol of the U.S.?**
4. **What does it mean to be a good Citizen?**
5. **What is an immigrant?**
6. **What is a talent?**
7. **How can people use their talents for the good of a community?**

**Standards:** PA Core Standards, PA Academic Standards/Anchors (based on subject)  
 S4B3.2 Humans affect the environment.  
 CCRI3.1 Ask and Answer Questions to demonstrate knowledge of non-fiction text

S4B3.2 Humans affect the environment

CC RL3.1 Ask and Answer Questions to demonstrate knowledge of a nonfiction text

Summative Assessment Objective	Assessment Method (check one)
<p>Students will know various symbols of the United States. Students will know positive qualities that make a person a good citizen. Students will know holidays, customs and traditions and cite examples of each. Students will recognize their talents and realize how they can use their talents in a positive way to benefit the community.</p>	<p><input type="checkbox"/> Rubric    <input type="checkbox"/> Checklist    <input checked="" type="checkbox"/> Unit Test    <input checked="" type="checkbox"/> Group  <input checked="" type="checkbox"/> Student Self-Assessment  <input checked="" type="checkbox"/> Other (explain) Tradition and Custom Project and Presentation</p>

# DAILY PLAN

RL3.1 The student will answer questions to demonstrate the understanding of the nonfiction text.  
 S4B3.2 Humans affect the environment..

Day	Objective (s)	DOK LEVEL	
1	Students will-become familiar with new Vocabulary custom, citizen, tradition,holiday, immigrant, symbol	Identify key vocabulary-Level 1 Glossary use Word, definition, pronunciation Flash Cards	
2	Students will know various customs and traditions. Students will cite examples how we can celebrate certain occasions and events.	Level 1-Recall details Cite the evidence from the informational text. Newspaper articles Answer Questions in a journal- open ended questions. Level 2 Diagram and construct Project on Favorite Customs and Traditions	
3	Students will-compose a list of qualities that makes a person a good citizen	Level 2 Analyze and interpret positive qualities and attributes	
4	Students will-identify various holidays and recognize ways to celebrate these holidays. Students will know national holidays and why we as a nation celebrate these days.	Level 3 Analyze data	
5	Students will use prompting questions to identify their own talents and strengths..	Level 2 List positive attributes. Level 4 Analyze positive qualities and talents. Decide how these qualities can help serve the community.	
6	Students will lrecognize various symbols and landmarks of the U.S. Students will list U.S. Symbols and landmarks.	Level 2 Create a symbols of the US Project	